



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Memorial Middle School

SAU: South Portland School Dept

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2010-2011 NCLB Report Card



School: Memorial Middle School
SAU: South Portland School Dept
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	107	106	99	75	77	71	6	69	21	5	103	3
	2009-2010	121	120	99	62	65	68	5	57	30	8	120	0
Female	2008-2009	49	49	100	82	86	76	10	71	14	4		
	2009-2010	63	63	100	73	74	74	6	67	21	6		
Male	2008-2009	58	57	98	68	70	66	2	67	26	5		
	2009-2010	58	57	98	49	57	63	4	46	40	11		
Caucasian/White	2008-2009	91	90	99	74	77	71	7	68	21	4		
	2009-2010	94	93	99	67	69	69	6	60	25	9		
African American/Black	2008-2009	8	8	100	63	67	51	0	63	25	13		
	2009-2010	8	8	100		50	47						
Hispanic	2008-2009	6	6	100	83	88	60	0	83	17	0		
	2009-2010	10	10	100	30	36	62	0	30	60	10		
Asian or Pacific Islander	2008-2009	2	2	100			74						
	2009-2010	9	9	100		50	70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	40	40	100	58	61	58	3	55	35	8		
	2009-2010	64	63	98	51	55	56	3	48	35	14		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100	35	36	33	0	35	52	13		
	2009-2010	23	22	96	14	19	29	0	14	50	36		
Limited English Proficient	2008-2009	11	11	100	82	80	45	0	82	18	0		
	2009-2010	15	15	100	40	44	44	0	40	40	20		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Memorial Middle School
SAU: South Portland School Dept
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	130	128	98	75	77	78	13	63	18	7	126	2
	2009-2010	107	106	99	73	67	69	4	69	17	10	103	3
Female	2008-2009	61	61	100	82	83	84	21	61	13	5		
	2009-2010	52	51	98	76	75	76	8	69	14	10		
Male	2008-2009	69	67	97	69	72	73	4	64	22	9		
	2009-2010	55	55	100	69	60	62	0	69	20	11		
Caucasian/White	2008-2009	108	107	99	78	79	79	13	64	17	6		
	2009-2010	90	90	100	73	66	69	4	69	17	10		
African American/Black	2008-2009	7	6	86	67	67	60	17	50	33	0		
	2009-2010	9	9	100		60	53						
Hispanic	2008-2009	3	3	100			69						
	2009-2010	6	5	83			60						
Asian or Pacific Islander	2008-2009	12	12	100	67	65	83	0	67	17	17		
	2009-2010	2	2	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	45	43	96	56	58	67	9	47	28	16		
	2009-2010	45	44	98	59	54	57	2	57	25	16		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	18	95	39	34	39	0	39	28	33		
	2009-2010	20	20	100	30	27	28	0	30	30	40		
Limited English Proficient	2008-2009	13	12	92	50	50	47	8	42	33	17		
	2009-2010	11	10	91	70	64	44	0	70	20	10		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Memorial Middle School
SAU: South Portland School Dept
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	120	120	100	73	75	71	16	57	20	8	120	0
	2009-2010	126	125	99	76	70	68	14	62	17	7	123	2
Female	2008-2009	57	57	100	72	76	77	18	54	21	7		
	2009-2010	61	60	98	83	77	76	20	63	12	5		
Male	2008-2009	63	63	100	73	73	66	14	59	19	8		
	2009-2010	65	65	100	69	65	61	8	62	22	9		
Caucasian/White	2008-2009	95	95	100	71	74	72	18	53	22	7		
	2009-2010	102	102	100	78	71	69	13	66	16	6		
African American/Black	2008-2009	13	13	100	62	65	51	0	62	23	15		
	2009-2010	5	5	100			50						
Hispanic	2008-2009	4	4	100		80	66						
	2009-2010	5	4	80			57						
Asian or Pacific Islander	2008-2009	7	7	100	100	100	71	29	71	0	0		
	2009-2010	14	14	100	64	67	76	14	50	21	14		
American Indian or Native Alaskan	2008-2009	1	1	100			56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	33	33	100	45	52	56	6	39	39	15		
	2009-2010	47	46	98	59	51	56	13	46	26	15		
Migrant	2008-2009	1	1	100			50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	33	31	29	0	33	27	40		
	2009-2010	16	16	100	31	22	26	0	31	31	38		
Limited English Proficient	2008-2009	7	7	100	43	40	41	0	43	43	14		
	2009-2010	16	15	94	53	53	43	13	40	27	20		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	107	106	99	55	45	54	8	46	26	19	103	3
	2009-2010	121	120	99	45	52	63	15	30	29	26	120	0
Female	2008-2009	49	49	100	49	41	52	8	41	31	20		
	2009-2010	63	63	100	43	45	62	13	30	33	24		
Male	2008-2009	58	57	98	60	49	56	9	51	23	18		
	2009-2010	58	57	98	47	59	63	18	30	25	28		
Caucasian/White	2008-2009	91	90	99	57	46	55	8	49	22	21		
	2009-2010	94	93	99	47	55	64	15	32	31	22		
African American/Black	2008-2009	8	8	100	38	33	31	13	25	50	13		
	2009-2010	8	8	100		20	40						
Hispanic	2008-2009	6	6	100	50	50	37	0	50	50	0		
	2009-2010	10	10	100	20	18	49	10	10	20	60		
Asian or Pacific Islander	2008-2009	2	2	100			66						
	2009-2010	9	9	100		58	68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	40	40	100	45	29	40	8	38	28	28		
	2009-2010	64	63	98	37	38	49	14	22	29	35		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100	26	20	26	9	17	26	48		
	2009-2010	23	22	96	18	19	29	9	9	23	59		
Limited English Proficient	2008-2009	11	11	100	55	47	30	9	45	36	9		
	2009-2010	15	15	100	27	26	36	13	13	13	60		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	130	128	98	60	53	57	16	44	25	15	126	2
	2009-2010	107	107	100	56	55	60	15	41	19	25	104	3
Female	2008-2009	61	61	100	61	53	59	15	46	26	13		
	2009-2010	52	52	100	48	51	59	12	37	27	25		
Male	2008-2009	69	67	97	60	54	56	18	42	24	16		
	2009-2010	55	55	100	64	57	61	18	45	11	25		
Caucasian/White	2008-2009	108	107	99	64	55	58	20	45	21	14		
	2009-2010	90	90	100	59	56	61	13	46	17	24		
African American/Black	2008-2009	7	6	86	33	33	32	0	33	50	17		
	2009-2010	9	9	100		30	35						
Hispanic	2008-2009	3	3	100			47						
	2009-2010	6	6	100			42						
Asian or Pacific Islander	2008-2009	12	12	100	42	47	68	0	42	42	17		
	2009-2010	2	2	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	45	43	96	47	35	42	9	37	28	26		
	2009-2010	45	45	100	49	43	46	13	36	20	31		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	18	95	33	23	23	11	22	22	44		
	2009-2010	20	20	100	25	20	25	10	15	0	75		
Limited English Proficient	2008-2009	13	12	92	42	42	27	8	33	33	25		
	2009-2010	11	11	100	45	40	36	27	18	27	27		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: South Portland School Dept
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	120	120	100	42	45	52	10	32	29	29	120	0
	2009-2010	126	126	100	63	59	60	14	48	21	17	124	2
Female	2008-2009	57	57	100	46	46	54	11	35	21	33		
	2009-2010	61	61	100	62	59	60	11	51	21	16		
Male	2008-2009	63	63	100	38	43	51	10	29	37	25		
	2009-2010	65	65	100	63	60	59	17	46	20	17		
Caucasian/White	2008-2009	95	95	100	42	47	53	9	33	29	28		
	2009-2010	102	102	100	66	61	60	17	49	19	16		
African American/Black	2008-2009	13	13	100	23	18	31	0	23	23	54		
	2009-2010	5	5	100			34						
Hispanic	2008-2009	4	4	100		50	40						
	2009-2010	5	5	100			48						
Asian or Pacific Islander	2008-2009	7	7	100	57	56	60	29	29	43	0		
	2009-2010	14	14	100	50	56	68	0	50	43	7		
American Indian or Native Alaskan	2008-2009	1	1	100			37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	33	33	100	27	27	36	6	21	21	52		
	2009-2010	47	47	100	53	44	45	9	45	17	30		
Migrant	2008-2009	1	1	100			17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	7	11	18	7	0	13	80		
	2009-2010	16	16	100	19	19	21	13	6	31	50		
Limited English Proficient	2008-2009	7	7	100	14	9	26	0	14	43	43		
	2009-2010	16	16	100	38	38	29	0	38	31	31		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School:	Memorial Middle School
SAU:	South Portland School Dept
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	100 99	99 99	75	73 69	71 69	100	100 100	99 99	60	64 57	63 61	96	96	95
Caucasian/White	100	100 100	99 99	78	74 71	71 69	100	100 100	99 99	63	66 59	64 62			
African American/Black	*	* *	97 97	*	48 52	49 50	*	* *	99 98	*	28 26	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	74 67	73 76	*	* *	99 99	*	68 60	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	100 98	99 99	59	54 56	60 56	99	100 99	99 99	51	48 42	50 47			
Students with Disabilities	98	98 99	97 98	32	34 26	36 28	98	98 99	97 98	24	27 20	35 25			
Limited English Proficient	95	* 94	96 95	63	46 53	48 45	100	* 100	99 99	46	54 37	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	9	7	4	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	15.58

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>